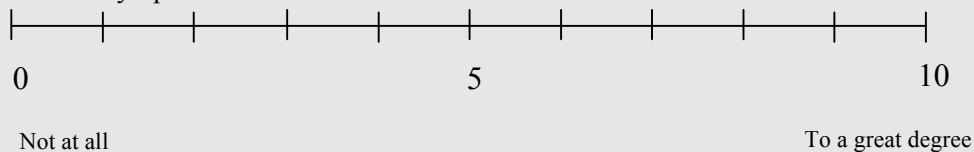


## Questioning in Your Classroom

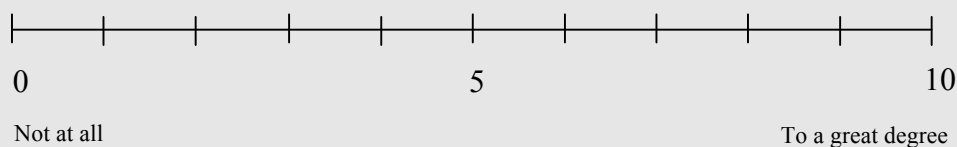
For each statement, mark the scale from 0 to 10.

During a class discussion, the questions I ask:

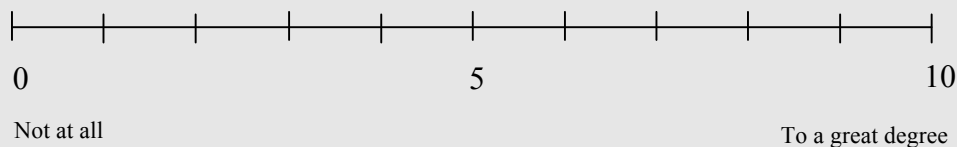
a) are mostly open ended.



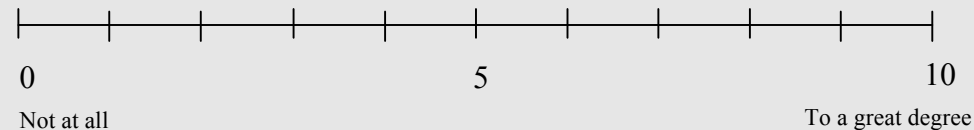
b) are to keep students' attention on what we are doing.



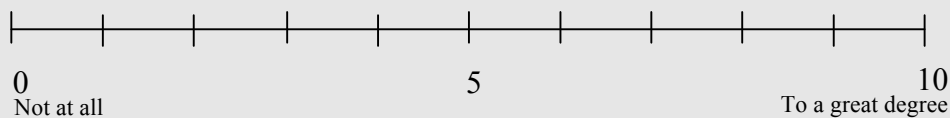
c) are planned ahead of time and written down



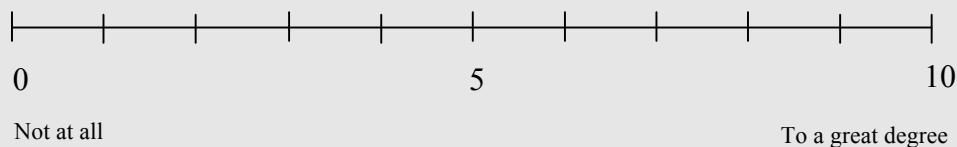
d.) typically help students develop mathematical procedures



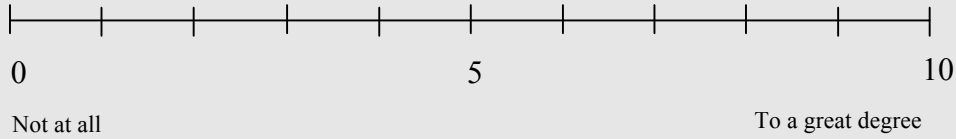
e) push students to make sense of the mathematics we are studying.



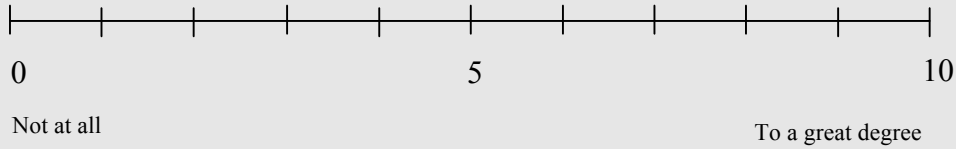
f) can usually be answered with short answers.



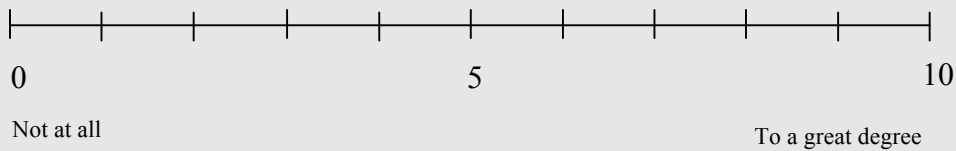
g) are different in nature for a class of students who are struggling than for a class of students who are high achievers



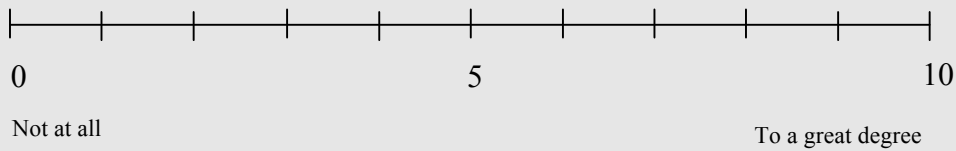
h) help me know what kind of prior knowledge students have about the topic we are studying.



i) help students think about possible connections to other mathematical ideas.



j) are often in response to a student's question



k) are often rhetorical, with no real response expected from the students.

