VMT Workshop Participants – June 2004

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Wolfgang Appelt
Department Head, BSCW Team, Fraunhofer-FIT, Sankt Augustin, Germany. wolfgang.appelt@fit.fraunhofer.de
Dr. Appelt manages FIT work on several international projects sponsored by the European Commission. His research explores support for collaborative workgroups and the development and maintenance of systems to support this. He leads the research and development of BSCW and BSCL.

Gerardo Ayala
Dean of Research and Graduate Studies, Universidad de las Americas, Puebla, Mexico. ayalasan@mail.udlap.mx
He developed CSCL systems incorporating AI components and user modeling of the user’s zone of proximal development to support automated grouping of students into collaborative teams.

Chip Bruce
Professor, Library & Information Science, University of Illinois, Urbana-Champaign, IL. chip@uiuc.edu
Developer of Community Inquiry Labs (CIL) software and author of Literacy in the Information Age. Also in Curriculum & Instruction; Bioengineering; Writing Studies; Center for East Asian & Pacific Studies.

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Hugo Fuks
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Dr. Fuks conducts research in CSCL theory and Groupware Engineering; he teaches distance and presence courses in information technology applied to education and groupware engineering.

Geri Gay
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Ricki Goldman
Professor of Learning Systems in the Department of Information Science and Co-Director of the eARTH Lab (Electronic Arts Habitat), College of Computing Sciences, New Jersey Institute of Technology, Newark, NJ. ricki@njit.edu

Jörg Haake
Chair for distributed systems at Fern Universitaet Hagen, the German distance learning university. joerg.haake@fernuni-hagen.de
Professor Haake designs curriculum and teaches online computer science courses as well as pursuing his research in CSCL begun at Fraunhofer-IPSI.
Thomas Herrmann
Assistant Dean for Technology and Professor of Informatics and Society, Informatics Department, University of Dortmund, Germany. herrmann@iusun.informatik.uni-dortmund.de

His interest is in the evaluation and design of socio-technical systems in accordance with human needs and organizational structures. He and his students have explored the support of negotiation in small workgroups.

Jim Hewitt
Assistant Professor in the Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto, Canada. jhewitt@oise.utoronto.ca

He specializes in the educational use of computer technologies, designing and building educational computer environments, and studying how they support thinking and learning. His work has been part of the development of CSILE.

Cindy Hmelo-Silver
Assistant Professor, Graduate School of Education, Rutgers University, New Brunswick, NJ. chmelo@rci.rutgers.edu

She conducts research on learning through problem-solving, focusing on scaffolding for collaboration and knowledge-building in these environments; she teaches courses in educational psychology, cognition and technology, and problem-based learning.

Christopher Hoadley
Assistant Professor, College of Education and School of Information Sciences and Technology, Pennsylvania State University, University Park, PA. tophe@psu.edu

He designs, builds, and studies ways for computers to enhance thinking and learning. Currently his research focuses on collaborative technologies such as knowledge management tools and CSCL. Other interests include the use of design activities as a teaching method, design-based research methodologies, and science and technology education.

Victor Kaptelinin
Associate Professor, Department of Informatics, Umeå University, Umeå, Sweden. vklinin@informatik.umu.se

Dr. Kaptelinin conducts research in CSCL and HCI dealing with integrated workspace management, personal technologies, distance learning, skill acquisition, and applications of activity theory; he teaches undergraduate and graduate courses in HCI.

Timothy Koschmann
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His research has focused on practices by which participants in joint activity provide practical instruction to each other. He examines these practices through micro-analytic studies of interaction in concrete settings. He is concerned with the role of designed artifacts in mediating the practices of instructability, sense-making, etc. He has sought to make connections between current issues in the learning sciences and the writings of Dewey and other philosophers.

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Sten Ludvigsen
Associate Professor at the University of Oslo and InterMedia in Bergen, Norway. sten.ludvigsen@intermedia.uio.no
His research interests are related to how digital learning resources are used in interaction and talk, in co-located and distributed settings. He leads the research group for Net-based learning and the research group for socio-cultural studies in education and ICT, at InterMedia, University of Oslo.

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Professor, Computer Science Department, “Politechnica” University of Bucharest and Research Institute for Artificial Intelligence of the Romanian Academy, Romania. trausan@valhalla.racai.ro  
Teaching and research in HCI, Knowledge Extraction from Texts, Natural Language Processing, AI, Analysis of Algorithms, Philosophy. His interests include now also CSCL, CSCW, discourse analysis, cooperative knowledge building, cultural differences.

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**Martin Wessner**  
Manager of the Cooperative Environments and E-Learning research division of Fraunhofer-IPSI, Darmstadt, Germany. wessner@ipsi.fhg.de
His main research interests are CSCL and cooperative knowledge management. Research topics include developing cooperative learning methods, modeling cooperative learning processes, the conceptualization and development of cooperative learning environments, and the evaluation of new didactical methods for cooperative learning and teaching.

**Fatos Xhafa**  
Assistant Professor of Information Systems, Politechnical University of Catalonia, Barcelona, Spain.  
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His research interests consist in parallel complexity/algorithms; approximation algorithms, mathematical programming, meta-heuristics (esp. tabu search, memetic and evolutionary alg.), generic programming, distributed programming.

**Alan Zemel**  
Post-doc on the Deixis Project, Medical School, Southern Illinois University, Springfield, IL  
Graduated from Temple in Communications and ethnomethodology with Anita Pomerantz. Currently working on video analysis of instruction with Tim Koschmann. azemel@siu.edu

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