

VMT Workshop Participants – June 2004

Robert Aiken

Temple University. aiken@joda.cis.temple.edu

Wolfgang Appelt

Department Head, BSCW Team, Fraunhofer-FIT, Sankt Augustin, Germany. wolfgang.appelt@fit.fraunhofer.de

Dr. Appelt manages FIT work on several international projects sponsored by the European Commission. His research explores support for collaborative workgroups and the development and maintenance of systems to support this. He leads the research and development of BSCW and BSCL.

Gerardo Ayala

Dean of Research and Graduate Studies, Universidad de las Americas, Puebla, Mexico. ayalasan@mail.udlap.mx

He developed CSCL systems incorporating AI components and user modeling of the user's zone of proximal development to support automated grouping of students into collaborative teams.

Chip Bruce

Professor, Library & Information Science, University of Illinois, Urbana-Champaign, IL. chip@uiuc.edu

Developer of Community Inquiry Labs (CIL) software and author of *Literacy in the Information Age*. Also in Curriculum & Instruction; Bioengineering; Writing Studies; Center for East Asian & Pacific Studies.

Santi Caballe

Department of Information Sciences, Open University of Catalonia, Barcelona, Spain. scaballe@uoc.edu

Murat Cakir

College of Information Science and Technology, Drexel University, Philadelphia, PA. mpc48@drexel.edu

Annie Fetter

The Math Forum, Drexel University, Philadelphia, PA. annie@mathforum.org

Hugo Fuks

Associate Professor, Computer Science Department, Catholic University of Rio de Janeiro, Brazil. hugo@inf.puc-rio.br

Dr. Fuks conducts research in CSCL theory and Groupware Engineering; he teaches distance and presence courses in information technology applied to education and groupware engineering.

Geri Gay

Professor, Communication in the Computing & Information Science Department and Director of the HCI Lab, Cornell University, Ithaca, NY gkg1@cornell.edu

Ricki Goldmann

Professor of Learning Systems in the Department of Information Science and Co-Director of the eARTH Lab (Electronic Arts Habitat), College of Computing Sciences, New Jersey Institute of Technology, Newark, NJ. ricket@njit.edu

Jörg Haake

Chair for distributed systems at Fern Universitaet Hagen, the German distance learning university. joerg.haake@fernuni-hagen.de

Professor Haake designs curriculum and teaches online computer science courses as well as pursuing his research in CSCL begun at Fraunhofer-IPSI.

Thomas Herrmann

Assistant Dean for Technology and Professor of Informatics and Society, Informatics Department, University of Dortmund, Germany. herrmann@iugsun.informatik.uni-dortmund.de

His interest is in the evaluation and design of socio-technical systems in accordance with human needs and organizational structures. He and his students have explored the support of negotiation in small workgroups.

Jim Hewitt

Assistant Professor in the Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto, Canada. jhewitt@oise.utoronto.ca

He specializes in the educational use of computer technologies, designing and building educational computer environments, and studying how they support thinking and learning. His work has been part of the development of CSILE.

Cindy Hmelo-Silver

Assistant Professor, Graduate School of Education, Rutgers University, New Brunswick, NJ.
chmelo@rci.rutgers.edu

She conducts research on learning through problem-solving, focusing on scaffolding for collaboration and knowledge-building in these environments; she teaches courses in educational psychology, cognition and technology, and problem-based learning.

Christopher Hoadley

Assistant Professor, College of Education and School of Information Sciences and Technology, Pennsylvania State University, University Park, PA. tophe@psu.edu

He designs, builds, and studies ways for computers to enhance thinking and learning. Currently his research focuses on collaborative technologies such as knowledge management tools and CSCL. Other interests include the use of design activities as a teaching method, design-based research methodologies, and science and technology education.

Victor Kaptelinin

Associate Professor, Department of Informatics, Umeå University, Umeå, Sweden. vklinin@informatik.umu.se

Dr. Kaptelinin conducts research in CSCL and HCI dealing with integrated workspace management, personal technologies, distance learning, skill acquisition, and applications of activity theory; he teaches undergraduate and graduate courses in HCI.

Timothy Koschmann

Associate Professor, Dept. of Medical Education, Southern Illinois University, Springfield, IL.
tkoschmann@siumed.edu

His research has focused on practices by which participants in joint activity provide practical instruction to each other. He examines these practices through micro-analytic studies of interaction in concrete settings. He is concerned with the role of designed artifacts in mediating the practices of instructability, sense-making, etc. He has sought to make connections between current issues in the learning sciences and the writings of Dewey and other philosophers.

Kristina Lasher

The Math Forum, Drexel University, Philadelphia, PA. kristina@mathforum.org

Lisa Lavelle

The Math Forum, Drexel University, Philadelphia, PA. lisa@mathforum.org

Sten Ludvigsen

Associate Professor at the University of Oslo and InterMedia in Bergen, Norway. sten.ludvigsen@intermedia.uio.no

His research interests are related to how digital learning resources are used in interaction and talk, in co-located and distributed settings. He leads the research group for Net-based learning and the research group for socio-cultural studies in education and ICT, at InterMedia, University of Oslo.

Ana Marjanovic-Shane

City of Philadelphia, Philadelphia, PA. anamshane@speakeasy.net

Eugene Matusov

University of Delaware, Newark, DE. ematusov@udel.edu

Pete Miller

College of Information Science and Technology, Drexel University, Philadelphia, PA. miller@cpcuiiia.org

Tracey Perzan

The Math Forum, Drexel University, Philadelphia, PA. tracey@mathforum.org

Johann Sarmiento

Temple University, Philadelphia, PA. jsarmi@temple.edu

Wes Shumar

Department of Culture and Communication, Drexel University, Philadelphia, PA. shumarw@drexel.edu

Gerry Stahl

College of Information Science and Technology, Drexel University, Philadelphia, PA. Gerry.Stahl@drexel.edu

Jan-Willem Strijbos

PhD candidate, Open University of the Netherlands, The Netherlands. jan-willem.strijbos@ou.nl

Research interests in Collaborative learning, CSCL, electronic learning environments, protocol-analysis. Edited *What We Know About CSCL*. Visiting researcher at Drexel on the VMT Project February through June, 2004.

Ramon Toledo

College of Information Science and Technology, Drexel University, Philadelphia, PA. ramon.toledo@drexel.edu

Stefan Trausan-Matu

Professor, Computer Science Department, "Politechnica" University of Bucharest and Research Institute for Artificial Intelligence of the Romanian Academy, Romania. trausan@valhalla.racai.ro

Teaching and research in HCI, Knowledge Extraction from Texts, Natural Language Processing, AI, Analysis of Algorithms, Philosophy. His interests include now also CSCL, CSCW, discourse analysis, cooperative knowledge building, cultural differences.

Ian Underwood

The Math Forum, Drexel University, Philadelphia, PA. ian@mathforum.org

Stephen Weimar

The Math Forum, Drexel University, Philadelphia, PA. steve@mathforum.org

Martin Wessner

Manager of the Cooperative Environments and E-Learning research division of Fraunhofer-IPSI, Darmstadt, Germany. wessner@ipsi.fhg.de

His main research interests are CSCL and cooperative knowledge management. Research topics include developing cooperative learning methods, modeling cooperative learning processes, the conceptualization and development of cooperative learning environments, and the evaluation of new didactical methods for cooperative learning and teaching

Fatos Xhafa

Assistant Professor of Information Systems, Politechnical University of Catalonia, Barcelona, Spain.
fxhafa@uoc.edu

His research interests consist in parallel complexity/algorithms; approximation algorithms, mathematical programming, meta-heuristics (esp. tabu search, memetic and evolutionary alg.), generic programming, distributed programming.

Alan Zemel

Post-doc on the Deixis Project, Medical School, Southern Illinois University, Springfield, IL

Graduated from Temple in Communications and ethnomethodology with Anita Pomerantz. Currently working on video analysis of instruction with Tim Koschmann. azemel@siumed.edu

Nan Zhou

College of Information Science and Technology, Drexel University, Philadelphia, PA. nan.zhou@drexel.edu

Rev. June 2004