Resources & Strategies for Effective Math in Context (MiC) Implementation

Are you using or considering using Encyclopaedia Britannica’s Mathematics in Context® curriculum? Make the most of the curriculum, expand your toolkit of strategies for managing problem solving in your classroom, and join a community of MiC users.

Online asynchronous courses will be offered for each grade covered by the (MiC) curriculum (6th, 7th, 8th).

April 29 - June 9, 2010

These courses are designed to help you:

- learn more about the teacher resources provided with each MiC unit
- develop concepts of mathematical problem solving and communication, both your own and your students’
- learn about the Math Forum’s problem solving and mathematical communication activities
- learn how to use these activities with the MiCPoWs (Mathematics in Context Problems of the Week)
- learn more about assessing student work and providing effective feedback
- expand your toolkit of strategies for managing problem solving in your classroom
- participate in an ongoing community of teachers using MiC and problem solving strategies.

If you use MiC on a daily basis, this course would be very useful. – Mike

I feel that there should be (if there already isn’t) a place like this where MiC teachers can go and hear stories from others, because no matter how many material resources there are, other teachers will always be the biggest and most useful resource. – James

This course has helped me think about how I teach. It has reinforced some of what I do and made me pause and concentrate on improving other areas. – Mark

I would recommend this course because it delves into and supports the Math in Context “way of thinking” which is beneficial in our classrooms. – Susan

More information online:

http://mathforum.org/pd/mic/

More information in San Diego:

Talk to Suzanne Alejandre
at the Math Forum NCSM sponsor table or NCTM Booth #337

Talk to Trina Williams or Paul Ridgway
at the Encyclopedia Britannica NCSM sponsor table or NCTM Booth #1434

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The Math Forum is a research and educational enterprise of the Drexel University School of Education.